## ST. CLAIR CATHOLIC DISTRICT SCHOOL BOARD POLICIES AND PROCEDURES SECTION C: STUDENTS

## Appendix C

## Principal's Checklist for Guide Dog / Service Dog

Application Requirements for Guide / Service Dog	
	Assessment report with diagnosis and accommodation to be provided
	Supporting documents (IEP, psychological, occupational therapy, physical therapy, functional behaviour, and/or orientation and mobility assessments)
	Copy of municipal license [within 12 months]
	Veterinary certificate [within 3 months]
	Certificate of training or attestation for Guide / Service Dog [within 6 months]
	Certificate of training or attestation for student Handler [within 6 months]
	Letter of confirmation that the trainer will present to School Council
	Certificate of insurance [within 3 months] or Letter from the registered charity which owns the dog
	Letter of inquiry with school staff and community using the school pursuant to permit regarding allergies, phobia/fear or cultural sensitivity
	Assessment by health and safety officer
lm	plementation Requirements
	Accommodation plan where there are competing rights (may include restriction of access to areas of school change in classroom etc.)
	Timetable identifying bio breaks, when accompanying student, when in crate
	Emergency procedures (fire exit plan, lockdown plan, evacuation plan)
	Letter to parents that Guide / Service Dog will be accompanying student
	Information session during to school council meeting
	Posting on school website or Facebook that Guide / Service Dog will be accompanying student
	Signage for front door, gymnasium door and library door advising of Guide / Service Dog
	Transportation plan (if required)
	Orientation for school staff and students
	Training for staff member acting as Handler (if required)

☐ Identification of benchmarks for assessment of effectiveness (to be reviewed with IEP)